

Education Program Plan

STUDENT A (Gr. #)

20##/##

English Progress through program increasing reading skills, enjoying a selection of literature. STUDENT A will also exercise her composition, grammar, spelling, and handwriting abilities. (SLO #2.a,b,d,f,h,l,m,n,o,q,r,s,t)

Math STUDENT A will work her way through the program, progressing with mastery, for a variety of situations. (SLO #2.c,n,q,r,s,t)

History/Logic Progress through the material presented in the curriculum. (SLO #2.a,b,d,f,n,o,q,r,s,t)

Science Progress through the material presented in the curriculum. (SLO #2.a,b,d,e,m,n,o,q,r,s,t)

Phys. Ed Engaging in regular activity will aid in maintaining good health and physical fitness. Exploring Home Economics. (SLO #2.i,j,k,n,p,q,r,s,t)

Art/Music STUDENT A will explore a variety of styles and mediums and exercise her creativity. Piano/hand bells are also being studied. An outdoor concert will be attended at YE. (SLO #2.d,h,l,n,p,q,r,s,t)

Religion Progress through the worldview material presented in the curriculum. Exercise memorization. (SLO #2.a,b,d,h,l,j,m,n,o,p,q,r,s,t)

Resources

- Great Ideas – Year 2 Curriculum
 - The Discovery of Deduction
 - How to Read a Book
- Advanced Biology
- Phonetic Zoo – Spelling
- Young Ladies Course for Proper Writing- Handwriting
- Math You See – Geometry
- Home Economics – LifePac Gold
- Mystery of History
- Rock Climbing
- Piano Lessons
- Lightbearers
- Calligraphy
- Typing
- Comprehensive Conversations - Narnia

Assessment

Portfolio is to be reviewed twice per year (effective because it is a review of actual work done).
Parent Observation done daily, can make directional changes as needed.

Education Program Plan

STUDENT B (Gr. #)

20##/##

English Progress through program increasing reading skills, enjoying a selection of literature. STUDENT B will also exercise his composition, grammar, spelling, and handwriting abilities. (SLO #2.a,b,d,f,h,l,m,n,o,q,r,s,t)

Math STUDENT B will work his way through the program, progressing with mastery, for a variety of situations. (SLO #2.c,n,q,r,s,t)

History/Logic Progress through the material presented in the curriculum. (SLO #2.a,b,d,e,f,n,o,q,r,s,t)

Science Progress through the material presented in the curriculum. (SLO #2.a,b,d,e,m,n,o,q,r,s,t)

Phys. Ed /Health Engaging in regular activity will aid in maintaining good health and physical fitness. Exploring Home Economics. (SLO #2.i,j,k,n,p,q,r,s,t)

Art/Music STUDENT B will explore a variety of styles and mediums and exercise his creativity. An outdoor concert will be attended at YE. (SLO #2.d,h,l,n,p,q,r,s,t)

Religion Progress through the worldview material presented in the curriculum. Exercise memorization. (SLO #2.a,b,d,h,l,j,m,n,o,p,q,r,s,t)

Resources

- What's The Big Idea – Level 2
 - Jensen's Format Writing
 - The Thinking Toolbox
 - The Grammar of Poetry
- Phonetic Zoo – Spelling
- Pentime - Handwriting
- Math You See – Algebra 1
- Home Economics – LifePac Gold
- The Mystery of History
- Advanced Biology
- Lightbearers
- Typing
- Comprehensive Conversations – Narnia
- Coding – Java Scripts courses online
- Voice lessons

Assessment

Portfolio is to be reviewed twice per year (effective because it is a review of actual work done). Parent Observation done daily, can make directional changes as needed.

Education Program Plan

Schedule – Home Education Regulations

Schedule

Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study

1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.
2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to
 - (a) read for information, understanding and enjoyment,
 - (b) write and speak clearly, accurately and appropriately for the context,
 - (c) use mathematics to solve problems in business, science and daily life situations,
 - (d) understand the physical world, ecology and the diversity of life,
 - (e) understand the scientific method, the nature of science and technology and their application to daily life,
 - (f) know the history and geography of Canada and have a general understanding of world history and geography,
 - (g) understand Canada's political, social and economic systems within a global context,
 - (h) respect the cultural diversity, the religious diversity and the common values of Canada,
 - (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
 - (j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,
 - (k) know the basic requirements of an active, healthful lifestyle,
 - (l) understand and appreciate literature, the arts and the creative process,
 - (m) research an issue thoroughly and evaluate the credibility and reliability of information sources,
 - (n) demonstrate critical and creative thinking skills in problem solving and decision making,
 - (o) demonstrate competence in using information technologies,
 - (p) know how to work independently and as part of a team,
 - (q) manage time and other resources needed to complete a task,
 - (r) demonstrate initiative, leadership, flexibility and persistence,
 - (s) evaluate their own endeavours and continually strive to improve, and
 - (t) have the desire and realize the need for lifelong learning.